

Individualized Education Programs

It shall be the policy of the District to maintain a complete individualized education program (“IEP”) for each student who has been identified with a disability and in need of special education services under state and federal special education laws, and who is in attendance at the District’s public schools. The District shall develop these IEPs in a manner consistent with the procedural requirements of state and federal special education laws.

Student IEPs shall be reasonably calculated to provide the identified student with educational benefits in the least restrictive educational environment. The District shall ensure that such IEPs are in effect within 30 days of when a student is first identified as in need of special education services, and that such IEPs are reviewed at least annually, as prescribed by state and federal special education laws.

Legal References: 20 U.S.C. §§ 1414(d)
 34 C.F.R. § 300.340 to .350 (Mar. 1999)
 Me. Dep’t of Educ. Reg. Ch. 101, § 1.4, 10.1 to 10.5 (Nov. 1999).

Adopted: 12/17/01