

Instructional Strategies

The District encourages the structuring of learning experiences that provide multiple ways to learn, honoring differences in learning style, interest and aspiration. Teaching should be responsive to “where the student is” and be committed to the belief that through effective effort all students can learn to high standards. Staff, students and parents shall collaborate in all aspects of the learning process. Some of the teaching and learning techniques embraced by the District include:

- setting objectives and providing feedback
- reinforcing and promoting effort
- offering cooperative, interdisciplinary and “hands on” learning activities
- expanding students’ grasp of concepts and information by providing opportunities to:
 - compare, contrast, classify, and use analogies and metaphors
 - generate and test theories
 - question and use cues
 - summarize and record
 - use nonlinguistic representations
- requiring homework and practice

The administration shall adopt for use throughout the District instructional frameworks which facilitate teaching and learning consistent with these techniques and which, to the extent possible, provide consistency and coherence to the learning process.

Cross References:	IA IE IEA-AR IKB	Instructional Goals Organization of Instruction Instructional Strategies - Administrative Rules Homework
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