

School District Commitment to Learning Results

The District hereby adopts the system of learning results and Maine Department of Education applicable rules. The learning results system is intended to serve as foundation for education reform and to promote and provide assessment of student learning, accountability and equity. The District recognizes that the legislative intent of the learning results system is to provide children with schools that reflect high expectations and create conditions where these expectations can be met.

The District understands that implementation of the learning results system has broad implications for the District, including curriculum, budget, professional development, student assessment, professional evaluation, and graduation requirements. Therefore, the District is committed to examining its policies to ensure that they are consistent with the intent and goals of the learning results system. This will require a concerted and coordinated effort involving the Board, the Superintendent, administrators, teachers, parents, students, and the community.

The Board directs the Superintendent to develop a plan and timeline for implementing the learning results system, and any appropriate administrative procedures. The Board further directs the Superintendent to report to the Board on a regular basis on progress toward implementing the learning results system.

Legal References: 20-A MRSA §§ 6208-6209
L.D. 1536, Chapter 51 Resolves
Chapter 131 (Maine Dept. of Ed. Rules)

Cross References: IGA – Curriculum Adoption
IKE – Promotion, Retention and Acceleration of Students
IKF – Graduation Requirements
ILA – Local Assessment System

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